

# Department of English

## Action Taken Report

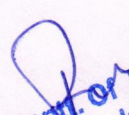
2021-22

### Feedback outcome:

1. More enhancing is required for students personal and communication skills.
2. Department library should be improved.
3. More effective and creativeness is required in the area of Personality Development.

### Action taken:

1. Various workshops and seminars are organized by placement cell of the college to enhance their communication skills.
2. Many new books and new magazines are added in Department library for College students.
3. Each department organizes various orientation/interaction programs during the session for students where they can develop their personality.

  
Head  
Dept. of English  
Guru Nanak College  
Budhlada (Mansa)


**GURU NANAK COLLEGE BUDHLADA**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**ACTION TAKEN REPORT**  
**SESSION: 2021-22**

**Feedback Outcome:**

1. Lectures should be delivered in both English and Punjabi.
2. Some of the windows in classrooms are without mirrors.
3. Some of the walls in classrooms are not white washed.

**Action Taken:**


1. Lectures are delivered in both languages.
2. Windows without mirrors are repaired.
3. The walls are white washed.

  
Head  
Deptt. Of Pol. Sci.  
Guru Nanak College  
Budhlada(Mansa)



Session- 2021-2022

Feedback	Action Taken
High speed internet/ Wifi facility connection	Process is underway
More cleanliness in washrooms	Strictly communicated to concerned safai karamchari
Educational tours	Shall be organised soon

  
Deptt. Of Comm. & Mgt.  
Guru Nanak College  
Budhlada(Mansa)



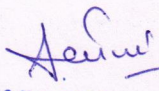
**DEPARTMENT OF FOOD PROCESSING**  
**FEEDBACK ANALYSIS ACTION TAKEN REPORT**  
**SESSION 2021-22**

**Feedback Outcome:**

1. Hot air oven in the lab doesn't work properly.
2. Some students required remedial classes for the preparation of final exams.
3. Students were demanding for any lecture on nutraceuticals.
4. Students requested extra lecture for training and project.
5. The students told the teachers for carrier guidance lecture.

**Action Taken:**

1. The problem of hot air oven is now fixed. Now, It is working properly in good condition.
2. The department provided remedial classes to the week students or students who demanded extra lecture for preparation.
3. Department of Food Processing organized the guest lecture on "Nutraceuticals: Let Food be a Medicine."
4. Extra lecture for training and project was delivered to the students in their free lecture.
5. We provided the students special lecture for carrier guidance.

  
**Department of Food Processing**  
**Guru Nanak College, Budhlada (Mansa)**



## **DEPARTMENT OF AGRICULTURE**

### **Departmental feedback analysis action taken report**

#### **Action taken report**

#### **Session 2021-22**

#### **Feedback outcome:**

- 1) Non availability of the textbooks issue raised
- 2) Organized online guest lectures, technical session, workshop etc.
- 3) Department should organize academic tour/visit.
- 4) More alumni and cooperative interaction was requested.
- 5) Guidance should be needed for the preparation of competitive exams.

#### **Action taken:**

- 1) More allocations of the funds purchase reference books
- 2) Organized online Guest lecture on recent trends or related to the course content
- 3) Department planned tour in the interest of students
- 4) Online alumni meet was organized on environmental related issues
- 5) Classes were scheduled for the guidance of competitive exams.

  
Head  
Department of Agriculture  
GURU NANAK COLLEGE  
Budhlada (Mansa)



## पाठ्यक्रम व कार्यक्रम के संबंध में प्राप्ति सर्वेक्षण

### प्रतिक्रिया की विश्लेषण रिपोर्ट

#### कार्यवाई रिपोर्ट


सत्र - 2021 - 22

#### प्रतिक्रिया परिणाम -

1. उच्च शिक्षा के प्रति रुचि को प्रोत्साहित करने के लिए पाठ्यक्रम को छात्रों के लिए अधिक सहायक होना चाहिए
2. पाठ्यक्रम वास्तविक जीवन के लिए अधिक प्रासंगिक होना चाहिए
3. पाठ्यक्रम नौकरियों के लिए अधिक प्रासंगिक होना चाहिए।

#### कार्यवाही -

1. उच्च शिक्षा और अनुसंधान के प्रति छात्रों की रुचि विकसित करने के लिए कॉलेज द्वारा कई तरह के सेमिनार और प्रेरक व्याख्यान आयोजित किए गए हैं।
2. शिक्षण अधिगम में वास्तविक जीवन के उदाहरणों का उपयोग करने के लिए शिक्षकों को कई तरह के निर्देश दिए जाते हैं ताकि छात्र विषय को बेहतर ढंग से समझ सकें
3. विशिष्ट पाठ्यक्रमों से संबंधित संस्थान द्वारा बहुत सारी कार्यशालाएं और सेमिनार आयोजित किए गए हैं ताकि छात्र नौकरी के अवसरों के लिए अपने पाठ्यक्रम की प्रासंगिकता को समझ सकें।

  
Head  
Deptt. Of Hindi  
Guru Nanak College  
Budhlada (Bansal)



DEPARTMENT OF MATHEMATICS FEEDBACK ANALYSIS

ACTION TAKEN REPORT

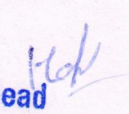
SESSION 2021-2022

Feedback outcome:

- 1 Due to large time span, some students were ~~had~~ transport problem.
- 2 Some students complain about no cleanliness in classrooms.
- 3 Also some switch boards were not in good position.
- 4 Students wanted for competitive exams preparation.

Action taken:

- 1 For this problem, the department reduced the last lecture by 8 minutes.
- 2 We took action on it and called the sweeper to clean the classrooms.
- 3 To overcome this problem, we called the electrician to improve the condition of switch boards.
- 4 We provided extra classes for exams preparation.

  
Head  
Department of Mathematics  
Guru Nanak College, Budhlada



PG DEPARTMENT OF HISTORY  
2021-22

**Feedback outcome**

1. *Regarding breaking of the white boards*
2. *Having Bathrooms and bins matters*
3. *Give us some time for models and Assignments*
4. *Fans are not working*
5. *projector is not working .*

**Action taken**

1. *New boards was provided*
2. *Action was taken regarding cleaning*
3. *Department extended time for students to make assignments and models.*
4. *Fans repaired.*
5. *projecter repaired*

  
Head  
Deptt. Of History  
Guru Nanak College  
Budhlada (Mansa)



**DEPARTMENT OF SCIENCE**

**GURU NANAK COLLEGE BUDHLADA**

**DEPARTMENTAL FEEDBACK ANALYSIS ACTION TAKEN REPORT (2021-2022)**


**Action Taken Report Session: 2021-22**

**Feedback outcome:**

1. Students have requested a visit to an apiculture field in order to complete their field report.
2. Students demand a question bank booklet for exam preparation.
3. Students want gaps for exam preparation during their MST Exam.

**Action taken:**

1. Students visited an apiculture field on 9 April 22, where they gained knowledge and completed their field report.
2. A question exam booklet was provided by their respective subject teachers.
3. The datesheet was created in such a way that gaps for students' exam preparation were maintained.

  
Head  
Deptt. Of Science  
Guru Nanak College  
Budhlada(Mansa)



ਸਾਲ 2021-22

DATE:   
 PAGE NO.:

ਸਿਰਾਇ

1. ਮਸ਼ਿਨਾਂ ਦੇ ਛੋਟੇ ਹੋਣ ਨੂੰ ਮਾਨੀ ਰਾਈਬਰੇਜ਼ ਨਾਲ  
ਦੀ ਇਨਕੁਬ (ਇੰ) ਜਾਣੇ ਜਾਂਦੀ ਹੈ।

2. ਮਾਨੀ ਦੀ ਮਾਈ ਦੀ ਇਕ ਦੂਜੀ ਪੁਰਾਣੇ ਹੋਣ ਕਰਕੇ  
ਉੱਚੇ ਵਿਕਸਿਤਕਰਨ ਦੀ ਨਿਮਾਣਤਾ ਹੋਣ ਨੂੰ ਜਾਂਦੀ ਹੈ।  
ਨਿਰਮਾਣ ਕਰਕੇ ਉਸ ਨੂੰ ਠੀਕ ਕਰਵਾਇਆ ਜਾਣੇ ਜਾਂਦੀ ਹੈ।

3. ਕਮਾ ਹੋਣ 55 ਦੇ ਕੁਝ ਹੋਰ ਹੁੰਦੇ ਹੋਏ ਹਨ। ਇਸ ਕਰਕੇ ਸਮਾਜ ਨੂੰ  
ਕੋਲ ਅੱਖਾਂ ਵਿੱਚ ਆਉਂਦੀ ਹੈ। ਬਿਪਾ ਕਰਕੇ ਸਾਡੀ ਇਸ  
ਅੰਦਰੂਨੀ ਇਸ ਗੱਲ ਨੂੰ ਜਾਣੇ ਜਾਂਦੀ ਹੈ।

ਪੰਜਾਬੀ ਵਿਭਾਗ

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ਸਿਰਾਇ

1. ਵਿਕਸਿਤਕਰਨ ਵਿੱਚ ਕਈ ਵਾਰੀ ਸਮੇਂ ਦੇ ਹੋਣ ਕਰਕੇ  
ਉੱਚੇ ਕੁਲਾਂ ਨੂੰ ਮਾਨੀ ਮਸ਼ਿਨਾਂ ਨੂੰ ਇਸ ਕਰਕੇ  
ਇਸ ਕਰਕੇ ਮਾਨੀ ਮਸ਼ਿਨਾਂ ਨੂੰ ਜਾਣੇ ਜਾਂਦੀ ਹੈ।

2. ਮਾਨੀ ਦੀ ਦੂਜੀ ਦੇ ਕਰਕੇ ਉੱਚੇ ਦੀ ਮਸ਼ਿਨਾਂ  
ਨੂੰ ਨਿਰਮਾਣ ਨਿਰਮਾਣ ਨੂੰ ਕੁਝ ਦੇ ਹੋਣ ਕਰਕੇ  
ਕਰਵਾਈ ਜਾਂਦੀ ਹੈ।

3. ਸਿਰਾਇ ਨੂੰ ਕੁਝ ਕਰਕੇ ਹੋਣ ਹੋਣ ਕਰਕੇ ਦੀ ਮਸ਼ਿਨਾਂ  
ਕਰਵਾਈ ਜਾਂਦੀ ਹੈ।

ਮੁਖੀ  
ਪੰਜਾਬੀ ਵਿਭਾਗ  
ਗੁਰੂ ਨਾਨਕ ਕਾਲਜ  
ਧੁਬਲਾਡਾ (ਮਾਨਸਾ)