

ਗੁਰੂ ਨਾਨਕ ਕਾਲਜ ਬੁਢਲਾਡਾ

ਸ਼੍ਰੋਮਣੀ ਗੁਰਦੁਆਰਾ ਪ੍ਰਬੰਧਕ ਕਮੇਟੀ, ਸ਼੍ਰੀ ਅੰਮ੍ਰਿਤਸਰ ਸਾਹਿਬ ਦੇ ਪ੍ਰਬੰਧ ਅਧੀਨ
ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ ਨਾਲ ਸਬੰਧਤ
ਨੈਕ ਵਲੋਂ 'ਏ ਗਰੇਡ' ਪ੍ਰਮਾਣਿਤ
ਡੀ.ਬੀ.ਟੀ. ਵਲੋਂ 'ਸਟਾਰ ਕਾਲਜ ਸਕੀਮ' ਪ੍ਰਾਪਤ



Guru Nanak College Budhlada

Under the Management of S.G.P.C., Sri Amritsar Sahib
Affiliated to Punjabi University, Patiala
NAAC Accredited 'A Grade'
Selected under 'Star College Scheme' by DBT, GOI

Ref. No.: _____

Date: _____

PERSPECTIVE STRATEGIC PLAN 2017-18 to 2021-22

About the college

Guru Nanak College, affiliated to Punjabi University, Patiala (listed in 12(b) & 2(f) sections of UGC Act 1956) is situated on the outskirts of Budhlada- a small town of a district Mansa in Punjab. To pay tribute to the 500th birth anniversary of "Sri Guru Nanak Dev Ji", it was started in 1971 by some eminent personalities of this region keeping in mind the noble cause of making affordable education accessible to all the people of this backward, rural and remote area. In the beginning, it was functioning under the local management but later on handed over to the SGPC (Shiromani Gurdwara Parbandhak Committee, Sri Amritsar Sahib)- an apex and philanthropic body of the Sikhs that is committed to serving people, on 09 November 1994 due to its meager financial resources as well as some other executive difficulties. It was followed by some significant reforms in both college functioning and infrastructure. Further, the growth of the college has been at a phenomenal pace since 2008 with a radical adjustment in a number of courses, faculty, infrastructure and other teaching learning resources. At present, it has become the foremost organization in the area, having 16 PG like M.Com, MCA, M.Sc. (Physics, Chemistry, Mathematics, IT, FT) and M.A. with various specializations and 14 UG courses such as B.A., B.Sc. (Medical and Non-medical), B.Com, B.Com. (Hons.), BCA etc. including 05 skill-development vocational and industry oriented courses, 151 faculty members, 4446 students (2042 girls and 2404 boys) with state-of-the-art infrastructure and technology to provide quality education.

MOTTO OF THE COLLEGE

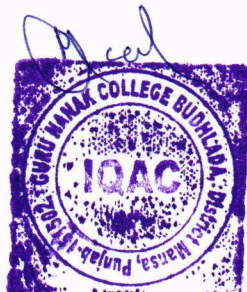
Learning with Perseverance; Rising with Honour

VISION OF THE COLLEGE

'Enlightening Human Minds and Social Empowerment through Education'

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ਬਰੇਟਾ-ਜਾਖਲ ਰੋਡ, ਬੁਢਲਾਡਾ,
ਜ਼ਿਲ੍ਹਾ ਮਾਨਸਾ (ਪੰਜਾਬ)-151 502
ਸੰਪਰਕ: 01652-253146, 81465-53146
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MISSION

Transforming the youth into a productive asset of society through value-based quality education focusing on their all round development so that they can be able to contribute to the progress of society to their utmost potential.

OBJECTIVES

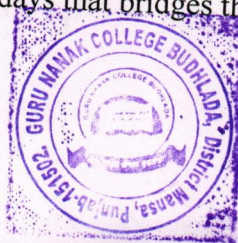
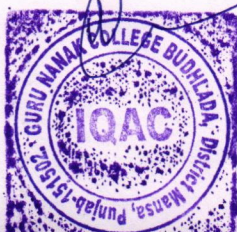
- To achieve excellence in teaching and learning.
- To inculcate social, moral and spiritual values among the students.
- To sensitize the students towards social issues and make them responsible citizens.
- To make the students skilled and productive.
- To groom the students intellectually with a scientific temper, providing congenial ambience.
- To enable the youth to become tomorrow's leaders of change.
- To provide educational opportunities for the under-privileged sections of society.
- To ensure all round development of the students through extra-curricular activities.

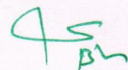
QUALITY POLICY

The institute is committed to promote and support all-round effective learning and teaching with a view toward contribution and development through increasing equal access and participation in higher education. Our quality policy aligns with our vision, mission and objectives. The policy aims to achieve excellence in every step we take to shape the future of youth towards a brighter tomorrow. To achieve this end, each academic program of the College is designed to hone students' skills inside and outside the classroom. It allows them to discover something beyond their syllabi and motivates them to read between the lines. We believe that children are the agents of change, and every effort is made to engage them in meaningful discussions. Our quality policy seeks to celebrate and recognize quality in teaching and learning and to ensure that the premier quality education is always with us in every field.

Focus Area I: Curriculum Enrichment And Development

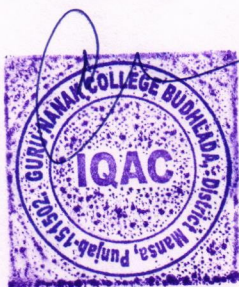
The institution is affiliated to Punjabi University, Patiala and therefore, it adopts the curriculums provided by the university. The college has developed a structured mechanism for effective adoption, curriculum delivery and documentation. The functioning and execution of curriculum implementation process is set with an overall frame work. It begins with the pre-semester planning that includes sequential steps to explore the resource potential and reach the institutional goals. To materialize this process, **Academic Calendar** is formulated by the IQAC. The Semester Activities begin with the Orientation programme for students followed by an induction course of 5-7 days that bridges the intellectual/cultural gap

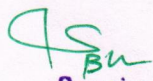



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of students before commencement of the regular classroom teaching and mentoring tutorials. There is a plethora of student enrichment activities e.g. seminars, workshops, webinars, expert lectures, industrial trainings, special talks etc. along with many outreach activities like field tours, educational excursions etc. which help the institute to achieve the cognitive development among learners. Post semester activities include collection and documentation of student feedback and submission of internal assessment. The following strategies are followed to ensure the effective curriculum planning and implementation:

- At the beginning of the academic session, IQAC, HODs and Academic Council of the College prepare the **Academic Calendar** in coordination with affiliating university academic calendar for smooth conduct of the session.
- All the departments hold meetings before the commencement of session to plan for the effective implementation of the curriculums as per the schedule, described in the Academic calendar. Further systematic allotment of the subject papers is made to the faculty based on their areas of specialization and interest by the HODs through discussions in departmental meetings for the upcoming semester.
- Course files are made mandatory for the faculty and are periodically checked by the HODs to see the linkage and mapping between the program objectives and outcomes. Periodic review meetings are conducted by the HODs to discuss the coverage of the syllabus and solutions to the lacunae if any.
- The college has enough state-of-the-art infrastructures to meet the current requirements in the best possible way for effective and substantial implementation of the curricula. The class rooms have ICT facilitated labs which are well-equipped with all equipments and apparatus to meet the requirements of the curricula.
- The college library is well-stocked with all relevant print and electronic resources including text books, reference books and scholarly journals, catering to the different requirements of the students and teachers.
- Regular class tests, internal evaluation, assignments, seminars etc. are held for the internal assessment of the students as per the schedule given in academic calendar. The external theory and practical examinations are conducted by the patron university as per schedule.
- Special remedial classes, boost up classes, seminars, conferences, seminars, expert lectures, workshops etc. are continuously organized by the departments for the effective curriculum delivery and to enhance the knowledge and skills of students.




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- During the crucial times of lockdown due to Covid-19 pandemic since March 2020 the college administration made the online teaching-learning possible by providing the required guidance, training and facilities to teachers and students in spite of many hurdles being situated in the rural and backward belt of the Punjab state.

Focus Area II Faculty and Staff Development

As the vision and mission of the college is to provide quality education, so the learning is made more student-centric through a combination of traditional and new teaching techniques. In order to motivate students beyond the scope of theoretical knowledge, various experimental, practical, participatory and problem-solving learning methods like workshops, seminars, guest lectures, group discussions, field visits, educational tours, audio-visual aids, research projects, internships etc. are used. Teachers provide opportunity for individual and collaborative learning through experiential, participative and problem solving methodologies for enhancing learning experiences of learners

Type of Student-centric approach	Methods adopted by Teachers	Impact on Learners particularly in terms of enhancement
Experiential Learning	Demonstration in practical	Skill acquisition
	Use of model	Learning through imagination
	Study tours	Understanding of theoretical principles
	Field visits	Practical experience
	ICT enabled teaching	Enhancement of interest
	Laboratory Work	Practical skills
Participative Learning	Seminar Presentations	Building up confidence
	Debate	Communication skills and confidence
	Group Discussions	Interactive learning
	Quiz	Creative thinking
	Various Competitions	A special ability for doing something
	Peer Learning	Interactive learning



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Problem Solving Methodology	Tests	Writing, thinking and imaginative skills
	Assignments	Improving writing skills
	Project	Problem solving and critical thinking
	Guest Lectures	Real word life experience
	Training programs and workshops	Skill enhancement

Focus Area III: Strengthening the Feedback System

Feedback outcome:

1. Reading space is to be improved in Departmental Libraries.
2. To increase the usage of ICT tools in the classrooms.
3. Maintenance of lab equipment must be ensured.
4. Drinking water quality should be improved.
5. Transporting facility should be provided for various new bus routes.


Action taken:

1. More space has been allotted to departmental libraries by expanding sitting area for students.
 2. More ICT tools as well as many projectors have been installed in classrooms.
 3. Lab equipment maintenance and repair has been performed properly.
 4. Many R.O. systems have been installed to provide fresh and clean water for students needs.
 5. On the demand of students, quality bus service for new routes is arranged in keeping view the students comfort.
 6. An online library portal is being begun for students to have access it from home.
- Beside, Special training program is organized for students to have more access to 'soul' and catalogue for utmost benefits.

Focus Area III: Teaching-Learning process

Guru Nanak College, Budhlada always aims to provide up-to-date ICT infrastructure to faculty and students. The ICT enabled learning environment of the institution is conducive in developing creative and critical thinking as well as a scientific temper among the students. The students' learning experiences have been enhanced with the use of ICT tools during




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Covid-19 through online teaching-learning mode. A well-equipped open access computerized library with internet facility is available for faculty and students. The college library provides access to a plethora of E-resources. The college has put all its efforts to provide the following ICT infrastructure to make it happen:

- **Projectors** - 38 projectors are available in various classrooms/labs
- **Desktop** – 317 desktops located in computer labs and faculty rooms throughout campus.
- **Printers** – 32 printers are installed in labs, HOD booths and all prominent places.
- **Seminar rooms** – Three seminar rooms are equipped with all digital facilities.
- **Smart Board** – 7 Smart Boards are installed on campus.
- **Portable Projectors** - Portable projectors available on campus
- **Wi-Fi access point**- 42 Wi-Fi access points are available on campus
- **Video Meeting Tools**-Online courses via Zoom, Google Meet, Microsoft Team, Google Classroom

Use of ICT by Faculty-

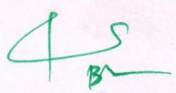
- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors.
- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.
- Students are counseled with the help of Zoom / Google meet applications.
- Recording of video lectures is made available to students for long term learning and future referencing.

Teachers have prepared their own YouTube channels and uploaded their lectures and shared their lecture links with students to impart knowledge and learn. Regular classes are held via Zoom and Google Classrooms. WhatsApp groups, with a strong presence of teachers and students have become an amazing platform for sharing ideas, thoughts, counselling sessions and celebrations. These groups keep teachers and students in high spirits around the clock. Regular workshops are conducted by the college administration for the faculty and students to provide training for the use of ICT.

Focus Area V: Promotion of Research

Research is an essential activity of an educational institution to roll the wheel of education. As per the recommendations of the NAAC Peer-team the College has strengthened research its areas. The College has prepared and implemented research policy to encourage more




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faculty members to register for Ph.D., apply for research projects and publication of research papers. More and more seminar/ workshop/ were organized in various departments to inculcate and develop culture of research in the college. The following strategies are followed to ensure the effective curriculum planning and implementation:

1. To motivate the faculty to involve in research through the organization of various research activities.
2. To plan incubation centre in cyber security, agriculture and food processing, fiber and fabric test for strengthening the research of our college.
3. To encourage students to undertake field projects.
4. To organize National level seminars and conferences on various themes.
5. To make MoU's/Linkages for internship with different reputed Academic Institute and industries to carry out various collaborative extension activities.

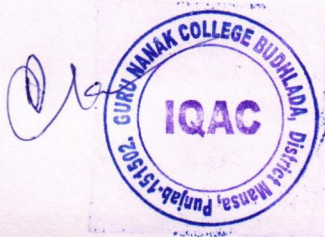
Focus Area VI: Augmentation of Infrastructure and Learning Resources

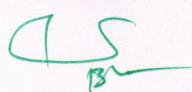
The College has adequate infrastructure and physical facilities for teaching-learning. It has a plenty of classrooms, smart classrooms, equipped with lecture capturing system, smart and interactive boards and projectors, state of the art seminar halls, conference halls enable to host cultural activities, yoga, indoor games, and sports. The College has 6 fully equipped labs with latest configured computers and one research lab. Android smart boards, projectors and white boards are used as educational aids to demonstrate the students, 9 science and 11 Agriculture Laboratories well equipped with latest tools and apparatuses for effective teaching learning process. 2 seminar halls, a conference hall and an ultra-modern Language Lab (where the study of conversational skills and communicational skills is imparted by expert teachers)

All labs along with their equipments/ tools, apparatus and appliances are maintained by lab attendants for its maximum utilization.

Focus Area VII-Governance and Decentralization of Management

Governance of an Institute is a determining factor of its growth and success. Guru Nanak College Budhlada is lucky enough to enjoy the patronage of premier body of Sikhs i.e. Shiromani GurudwaraParbandhak Committee, Sri Amritsar. College has derived its vision and mission from the values of Sikh religion and humanity. The College makes each and every possible effort to accomplish its vision and mission. The College endeavours to impart value-based quality education, making the students academically sound, morally upright, spiritually strong, socially sensitive and globally aware. The College Governing Body, the Academic Council, Heads of Departments, and faculty members work tirelessly to provide Nobel and creative teaching-learning strategies to maintain and promote quality education.




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The College believes in participatory management and decentralisation to ensure efficient operation. The institution's effective governance is ensured through well-defined policies and strong self-governance. The Governance model adopted by College is transparent and collaborative ensuring participation of all stakeholders in decision making process of management, administrative, academic and structural governance. All the Heads of Departments are the members of the College Academic Council. The Internal Quality Assurance Cell (IQAC) is crucial in promoting quality assurance throughout all college operations and provides faculty members with a forum to participate in administrative decision-making.

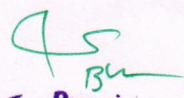
Focus Area VIII: Promotion of Gender Equity, social-cultural values and Environmental Consciousness

In this changing time, the world dynamics environmental consciousness cannot be ignored. Being an educational institution, it is an ethical duty of the College to aware the students about such sensitive issues. The College also gives high importance to gender equity. Orientation and conditioning of the young minds can change their thinking and perspective towards these concerns and can help them become responsible citizen. The College organizes more and more programmes for promoting gender equity and sensitizing the students about environmental issues. The College promotes green and clean energy practices through upgraded infrastructure by providing the suitable budget.

Action Plan

- I. To organize gender equity promotion programmes.
- II. To bring environmental consciousness among the students through various activities.
- III. To develop a cleaner and greener campus.
- IV. To implement the best practices of the institution.
- V. To develop and inculcate social and culture values.




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