

**List and description of courses which address Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum**

**2020-2021**

<b>Department of Commerce &amp; Management</b>					
<b>Name of programme</b>	<b>Name of Courses &amp; Code</b>	<b>Values Addressed</b>	<b>Course Outcomes</b>	<b>No of Students</b>	<b>Link of the syllabus/ relevant document</b>
B.com I Sem-II	Drug Abuse	How to prevent Drug Abuse	The aim of this course to create awareness about negative results of using drugs and how to prevent drug Abuse.	48	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf</a>
B.com (H) I Sem-II	Drug Abuse	How to prevent Drug Abuse	The aim of this course to create awareness about negative results of using drugs and how to prevent drug Abuse.	91	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf</a>
B.com II Sem-III	Environmental and Road Safety Awareness	Environmental Protection and create awareness about Road Safety	The aim of this course is to create awareness among students about environment protection. This course offers various ways to reduce environmental pollution by various methods and techniques and create awareness for Road Safety	51	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf</a>
B.com (H) II Sem-III	Environmental and Road Safety Awareness	Environmental Protection and create awareness about Road Safety	The aim of this course is to create awareness among students about environment protection. This course offers various ways to reduce environmental pollution by various methods and techniques and create awareness for Road Safety	104	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf</a>
B.Com (H) III Sem-VI	Corporate Governance and Social Responsibility of Business	Social Responsibility of Business towards Society	The aim of this course is to tell about various social responsibilities performed by corporate sector as specified by Indian govt. This course tells about various best practices performed by companies towards welfare of Society.	92	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf</a>
BBA I Sem-II	Drug Abuse	How to prevent Drug Abuse	The aim of this course to create awareness about negative results of using drugs and how to prevent drug Abuse.	18	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf</a>

BBA II Sem-III	Environmental and Road Safety Awareness	Environmental Protection and create awareness about Road Safety	The aim of this course is to create awareness among students about environment protection. This course offers various ways to reduce environmental pollution by various methods and techniques and create awareness for Road Safety	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/1.pdf</a>
<b>Department of English</b>					
MA-I	Nineteenth Century Fiction	Professional Ethics, Gender and Human Values	Contradiction among man, nature and creation, Dissatisfaction, freedom and confinement, women and femininity, belongingness, Active virtues and vices and societal values.	18	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf</a>
MA-I	Beginnings of the Novel	Professional Ethics, Gender and Human Values	Conflicts between reality and appearances or Facts and Fancy, Importance of femininity, Social Criticism and Theme of Marriage	18	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf</a>
MA-II	Twentieth Century Poetry and Fiction	Professional Ethics and Human Values	Focusing on the Death and rebirth, absurd and abstract bleakness of society professing meaninglessness in accord with human values and ethics, Nihilism, isolation and morality.	25	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf</a>
MA-II	American Literature	Gender and Human Values	Social realism and the American novel, black women's writings and the American dream.	25	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf</a>
MA-II	Literature and gender	Gender and Human Values	Focusing on gender and inequalities over the centuries among society throughout Literature.	25	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf</a>
MA-II	Indian writing in English	Gender and Human Values	Marginalized writings, social awareness and cultural stereotypes focusing on caste, gender and resistance in 20th century Indian Literature.	25	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/5.pdf</a>

## Department of Agriculture & Food Processing

B.Voc FP-I (Sem-II)	Holistic Development: Personality Development	Human Values, Professional Ethics	Understand the basics of personality, Big five factors and role of Heredity and Environment on human personality Determine the levels of personality through theories and assessing oneself and know the implications Assess the determinants of personality and apply to life Improve and groom one's own personality and to behave in a socially acceptable manner Evaluate the causes of personality disorders and provide referral services	14	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf</a>
B.Voc FP-I (Sem-II)	Drug abuse, problem management and prevention	Human Values	The aim of this course to create awareness about negative results of using drugs and how to prevent drug Abuse	14	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf</a>
B.Voc FP-II (Sem-IV)	Environment and road safety awareness	Human Values, Environment and Sustainability	Knowledge on the importance of environment is elucidated Understanding on the various principles and relationships between the plants and environment is unravelled.Exposure to global issues like pollution and disasters to environment is given. Awareness to the save greenery	12	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf</a>
B.Voc FP-III (Sem-V)	Marketing and retail management	Human Values, Professional Ethics	Apply the principles in product development and design Understand the different steps involved in Development of food products, testing and evaluation Develop entrepreneurship skills in financial and marketing strategies	22	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf</a>
B.Voc FP-III (Sem-V)	Food industry waste management	Environment and Sustainability	Student will learn about classification & characterization of food industrial waste from dairy, fruit & vegetable processing etc. Students will gain information about waste disposal method, economical aspects of waste treatment etc. Students will evaluate different treatment methods for liquid waste etc. Student will acquire knowledge about treatment methods for solid waste, biogas and effluent waste treatment method. Learners will conduct experiments to determine BOD and COD of water sample. Learners will conduct experiments to find the TDS and TSS.	22	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf</a>
B.Voc FP-III (Sem-V)	Entrepreneurship in food processing	Human Values, Professional Ethics	Understand the forms and practices adopted at business organizations Gain knowledge on the various sources of finance and marketing procedures Develop competencies in accounting procedures practiced at	22	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/13.pdf</a>

			the organizations Compile the financing and entrepreneurial tasks at the food-based business Encourage Entrepreneurship ventures in food product development and processing sector		
B.Sc. Ag (H)-I (Sem –I)	Rural Sociology & educational, Psycology (AGRB-1107T)	This course is about rural society and their development	This course provide developments and up gradation and requirements of rural society	27	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/10.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/10.pdf</a>
	Human values and ethics (AGRB-1112T)	Professional Ethics, Gender and Human Values	Focusing on professional, social and institutional ethics, moral and values	27	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/10.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/10.pdf</a>
	NSS / NCC /physical education &Yoga practices (AGRB - 1113L)	To aware about health and fitness	The aim of the course is to make student aware about the physical education and maintenance	27	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/10.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/10.pdf</a>
B.Sc. Ag (H)-I (Sem –II)	Drug Abuse Problem, management and prevention (AGRB-1211T)	Prevention of Drugs	The aim of this course to create awareness about negative of drug addiction and their prevention	27	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/10.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/10.pdf</a>
B.Sc. Hons (Agri)-II Sem-VI	Principles. of Organic Farming (AGRON 301)	Promote and management of organic farming	The aim of the course is to make students learned about organic production process and its certification procedure	42	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/10.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/10.pdf</a>

## Department of Fashion Technology

B.VoC FT-I (sem-I)	Communication Skills (BVFTB112T)	Language skills, Professional ethics,	Students will develop knowledge, skills, and judgment around human communication that facilitate their ability to work collaboratively with others. Such skills could include communication competencies such as managing conflict, understanding small group processes, active listening, appropriate self-disclosure, etc.	03	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf</a>
B.voc FT-I ( sem-I)	Basic of Computer Skills (BVFTB113T )	Skill Development, Professional ethics	Almost every job today and jobs of the future require some technical knowledge. Learning more about computers and computer software required for the job is a competitive edge against others who may be applying for the same job.	03	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf</a>
B.voc FT- I (sem-I)	(BVFTB114T) Concept of Fashion (T)	Skill Development, Professional ethics	Apparel designers sometimes use the vague term 'design concept' as a synonym for 'inspiration' or 'beginning idea'. However, a 'design concept' is the representation of a designer's abstract ideas of final entities, or garments in the case of apparel design.	03	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf</a>
B.voc FT-I ( sem-I)	Textile Science- I BVFTB115T)	Skill Development, Professional ethics	This is a basic textile subject including the study of fibers and fiber characteristic and performance; finishes; coloration; fabrication; care and renovation; and textiles and the environment.	03	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf</a>
B.voc FT- I (sem-I)	(BVFTB116L) Design Illustration	Skill Development, Professional ethics	Students will develop an approach towards ideation. Students will learn to draw fashion figures by understanding body proportions. They will be able to drape the desired idea of their design onto the fashion figure. They will be able to enhance their rendering skills using different colour mediums	03	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf</a>
B.voc FT- I (sem-II)	Pattern Making & Construction Technology BVFTB123	Professional ethics & Skill Development	Developed the skills will help students to use basic patternmaking principles to create design variations. Students will be able to apply patternmaking principles to create design variations and construct garments. Exploring the knowledge related to different fashion components students will be able to create variety of patterns regard to sleeve and collars.	3	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf</a>
B.voc FT-I ( sem-II)	Fundamental of Design (BVFTB125T)	Professional ethics & Skill Development	The elements of design and <i>developing strong technical skills</i> along with an eye for successful design.	3	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/14.pdf</a>

B.voc FT- I (sem-II)	Pattern Making & Construction Technology BVFTB123T)	Professional ethics & Skill Development	Developed the skills will help students to use basic patternmaking principles to create design variations. Students will be able to apply patternmaking principles to create design variations and construct garments. Exploring the knowledge related to different fashion components students will be able to create variety of patterns regard to sleeve and collars.	3	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-I ( sem-II)	Fundamental of Design (BVFTB125T)	Professional ethics & Skill Development	The elements of design and <i>developing strong technical skills</i> along with an eye for successful design.	3	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-II (sem-III)	Knitting technology (BVFTB2101T)	Professional ethics & Skill Development	Students will gain basic understanding of garments, machines and their use in apparel and fashion industry.	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-II ( sem-III)	Indian Traditional Textiles and embroideries BVFTB2103T)	Professional ethics & Skill Development	Skilled textile craftsmanship and traditional artisanal makers are a huge part of the fashion industry. With specialized expertise, they manufacture fabrics and garments, create embellishments and historically have provided inspiration to designers all over the world. In every culture there are different traditional textile crafts and ways of making that are echoed in the commercial production of textiles and fashion globally. Hand crafts and small batch textile manufacturing are on the rise, as consumers want to support smaller, localized businesses and own unique products that are not mass produced.	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT- II (sem-III)	Principles of Marketing (BVFTB2104T)	Professional ethics & Skill Development	The course is taken by fashion merchandising, interior design, interior merchandising, and family and consumer sciences majors.	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT- II (sem-III)	Textile Industrial Training (BVFTB2105L)	Professional ethics & Skill Development	Student learning outcomes are measurable statements that articulate what students should know, be able to do, or value as a result of taking a course or completing a program. These statements refer to specific knowledge, practical skills, areas of professional development, attitudes, higher-order thinking skills, etc.	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>

B.voc FT-II ( sem-III)	Office Operation & Presentation (BVFTB2107L)	Professional ethics & Skill Development	The Office Operations & Presentation develops skills in problem solving, project management, communication, and managing effectively in team-based work environments, and prepares students for employment within a wide variety of service and product industries.	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT- II (sem-IV)	Garment Production Management (BVFTB2202T)	Professional ethics & Skill Development	To make students understand the different concepts and processes of Apparel Industry	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT- II (sem-IV)	Personality Development & Communication skills (BVFTB2203T)	Professional ethics, Human Values, gender & Skill Development	Personality impacts how we prefer to communicate with people, as well as how we ourselves respond to information. The more we understand our own communication styles and those of the people we work with, the more effective we can be as leaders, teams, and colleagues.	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-II ( sem- IV)	History of Indian Costumes (BVFTB2204T)	Professional ethics, Human Values, gender	Fashion history is important because it is a visual marker of societal changes.	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-II ( sem- IV)	Draping Methods (BVFTB2205L)	Professional ethics & Skill Development	To be more creative in design to develop the draping skill of the students.To know the basic of draping To develop pattern by using draping. To experiment with different types of designs.	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-II ( sem- IV)	(BVFTB2206L) Clothing Construction Techniques	Professional ethics & Skill Development	Understand the basic process of clothing construction Explain how material choices, style, and market demands impact clothing design Translate an idea into a finished product	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-II ( sem- IV)	(BVFTB2207L) Fundamental of Design	Professional ethics & Skill Development	The fundamentals of design are all about the bigger picture in other words, learning to appreciate the many small details that make up every composition. This insight can be applied to almost any type of project, whether you're creating your own graphics or just looking for simple ways to enhance your work.	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-II ( sem- IV)	(BVFTB2208L) Computer Aided Fashion Design	Professional ethics & Skill Development	To gain knowledge in creating motifs, illustrate different types of garments, create fashionable logos and labels and implement new garments and designs using Computer Aided Designing.	6	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>

B.voc FT-II ( sem- IV)	(BVFTB2202T) Fashion Marketing	Professional ethics & Skill Development	The course is taken by fashion merchandising, interior design, interior merchandising, and family and consumer sciences majors.	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-III ( sem- V)	History of world Costumes	Professional ethics, Human Values, gender & Skill Development	This will also promote the local artisans and weavers for specific reasons to create pieces they have spent generations mastering.	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-III ( sem- V)	Personality and Clothing	Professional ethics, Human Values, gender & Skill Development	Wearing the right kind of clothes can give your confidence a huge boost. If you like what you are wearing it will reflect on the outside, enhancing your personality.	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-III ( sem- V)	Apparel Manufacturing Industry	Professional ethics, Human Values, gender & Skill Development	Learn about the basic concepts related to apparel industry. Study about infrastructure and various departments in an apparel industry Gain an insight into the machinery and equipment required for garment production and fabrication cutting, marker, spreading, special and ordinary sewing machines Improve knowledge of finishing techniques employed for garment assemblage Discover the commercial techniques of fabrication and alternative methods of joining materials Realize the importance of quality in apparel production	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-III ( sem- V)	Drafting with Layout and Garment Constructions	Professional ethics & Skill Development	Students will be able to learn about developing patterns manually and well as on CAD. Students will be prepared to work in fashion industry and as entrepreneur in the field of garment construction and pattern making.	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-III ( sem- V)	Drugs abuse	Professional ethics, Human Values, gender & Skill Development	As the first experience of substance abuse often starts in adolescence, and studies have shown that drug use is mainly related to cigarette and alcohol consumption, an initial exploration of substance abuse prevalence, including cigarette and alcohol, seems to be the first step in preventing and controlling drug consumption.	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>
B.voc FT-III ( sem- VI)	Training (six months)	Professional ethics & Skill Development	Students will be able to understand the sustainability process required in textile and apparel industry. Student will learn about the current scenario of fashion and textile industry. Issues which need to be taken care in prevailing environment to make this industry friendly and sustainable.	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/15_ok.pdf</a>



			Student will understand about corporate social responsibility in textile and apparel industry		
B.voc FT-III ( sem- VI)	Portfolio	Professional ethics, Human Values, gender & Skill Development	Students will be able to prepare their portfolio in digital as well as other modes of presentation. Students work will be best showcased and will able to discuss and explain their work professionally.	15	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/16.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/16.pdf</a>
B.Voc GD-I (Sem-I)	(B.VGD-112) Personality Development and Communication Skills	Language skills, Professional ethics,	Students will develop knowledge, skills, and judgment around human communication that facilitate their ability to work collaboratively with others. Such skills could include communication competencies such as managing conflict, understanding small group processes, active listening, appropriate self-disclosure, etc.	22	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf</a>
B.Voc GD-I (Sem-I)	(B.VGD-113) Introduction to Computer Basics	Skill Development, Professional ethics	Almost every job today and jobs of the future require some technical knowledge. Learning more about computers and computer software required for the job is a competitive edge against others who may be applying for the same job.	22	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf</a>
B.Voc GD-I (Sem-I)	(B.VGD-114) Basics of Garment Construction	Professional ethics & Skill Development	Understand the basic process of clothing construction Explain how material choices, style, and market demands impact clothing design Translate an idea into a finished product	22	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf</a>
B.Voc GD-I (Sem-I)	(B.VGD-115) Fabric Science	Skill Development, Professional ethics	This is a basic textile subject including the study of fibers and fiber characteristic and performance; finishes; coloration; fabrication; care and renovation; and textiles and the environment.	22	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf</a>
B.Voc GD-I (Sem-I)	(B.VGD-116) Fashion Sketching	Skill Development, Professional ethics	Students will develop an approach towards ideation. Students will learn to draw fashion figures by understanding body proportions. They will be able to drape the desired idea of their design onto the fashion figure. They will be able to enhance their rendering skills using different colour mediums	22	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf</a>
B.Voc GD-I (Sem-II)	(B.VGD-122) Conceptual studies of fashion	Skill Development, Professional ethics	Apparel designers sometimes use the vague term 'design concept' as a synonym for 'inspiration' or 'beginning idea'. However, a 'design concept' is the representation of a designer's abstract ideas of final entities, or garments in the case of apparel design.	09	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/27.pdf</a>

B.Voc GD-I (Sem-II)	(B.VGD-123) Fundamental of pattern making	Professional ethics & Skill Development	Developed the skills will help students to use basic patternmaking principles to create design variations. Students will be able to apply patternmaking principles to create design variations and construct garments. Exploring the knowledge related to different fashion components students will be able to create variety of patterns regard to sleeve and collars.	09	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/27.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/27.pdf</a>
B.Voc GD-I (Sem-II)	(B.VGD-124) Design basis	Professional ethics & Skill Development	The elements of design and <i>developing strong technical skills</i> along with an eye for successful design.	09	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/27.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/27.pdf</a>
B.Voc GD-I (Sem-II)	(B.VGD-128) Drug abuse; problem ,management, prevention	Professional ethics, Human Values, gender & Skill Development	As the first experience of substance abuse often starts in adolescence, and studies have shown that drug use is mainly related to cigarette and alcohol consumption, an initial exploration of substance abuse prevalence, including cigarette and alcohol, seems to be the first step in preventing and controlling drug consumption.	09	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/27.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/27.pdf</a>
B.Voc GD-II (Sem-III)	(B.VGD-131) Introduction to economics	Human Values, gender & Skill Development	Economics helps prepare you for careers that require numerical, analytical and problem solving skills – for example in business planning, marketing, research and management. Economics helps you to think strategically and make decisions to optimize the outcome.	9	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/28.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/28.pdf</a>
B.Voc GD-II (Sem-III)	(B.VGD-133) Indian traditional textiles	Professional ethics & Skill Development	Skilled textile craftsmanship and traditional artisanal makers are a huge part of the fashion industry. With specialized expertise, they manufacture fabrics and garments, create embellishments and historically have provided inspiration to designers all over the world. In every culture there are different traditional textile crafts and ways of making that are echoed in the commercial production of textiles and fashion globally. Hand crafts and small batch textile manufacturing are on the rise, as consumers want to support smaller, localized businesses and own unique products that are not mass produced.	9	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/28.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/28.pdf</a>
B.Voc GD-II (Sem-III)	(B.VGD-135) Training (one month)	Professional ethics & Skill Development	Student learning outcomes are measurable statements that articulate what students should know, be able to do, or value as a result of taking a course or completing a program. These statements refer to specific knowledge, practical skills, areas of professional development, attitudes, higher-order thinking skills, etc.	9	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/28.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/28.pdf</a>

B.Voc GD-II (Sem-III)	(B.VGD-136) Needle Craft	Professional ethics & Skill Development	Skilled textile craftsmanship and traditional artisanal makers are a huge part of the fashion industry. With specialized expertise, they manufacture fabrics and garments, create embellishments and historically have provided inspiration to designers all over the world. In every culture there are different traditional textile crafts and ways of making that are echoed in the commercial production of textiles and fashion globally.	9	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/28.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/28.pdf</a>
B.Voc GD-II (Sem-III)	(B.VGD-137) Draping methods	Professional ethics & Skill Development	To be more creative in design to develop the draping skill of the students. To know the basic of draping To develop pattern by using draping. To experiment with different types of designs.	9	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/28.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/28.pdf</a>
B.Voc GD-II (Sem-III)	(B.VGD-138) Environment and Road safety Awareness	Professional ethics, Human Values, gender & Skill Development	Environmental Studies (EVS) at the primary stage envisages exposing children to the real situations in their surroundings to help them connect, be aware of, appreciate and be sensitized towards the prevailing environmental issues (natural, physical, social and cultural).	9	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/28.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/28.pdf</a>
B.Voc GD-II (Sem-III)	(B.VGD-141) Care and maintenance of garments	Professional ethics, Human Values, gender	To gain knowledge regarding the <i>care</i> and <i>maintenance</i> of fabric. To impart skills to develop different fabrics by using construction techniques.	9	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/28.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/28.pdf</a>
B.Voc GD-III (Sem-IV)	(B.VGD-142) Garment production management	Professional ethics & Skill Development	To make students understand the different concepts and processes of Apparel Industry	9	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/28.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/28.pdf</a>
B.Voc GD-III (Sem-IV)	(B.VGD-143) Fashion marketing and merchandising	Professional ethics & Skill Development	The course is taken by fashion merchandising, interior design, interior merchandising, and family and consumer sciences majors.	9	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/29.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/29.pdf</a>
B.Voc GD-III (Sem-IV)	(B.VGD-144) History of Indian costumes	Professional ethics, Human Values, gender	Fashion history is important because it is a visual marker of societal changes.	9	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/29.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/29.pdf</a>
B.Voc GD-III (Sem-IV)	(B.VGD-145) Computer aided fashion design	Professional ethics & Skill Development	To gain knowledge in creating motifs, illustrate different types of garments, create fashionable logos and labels and implement new garments and designs using Computer Aided Designing.	9	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/29.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/29.pdf</a>

B.Voc GD-III (Sem-IV)	(B.VGD-146) Fashion presentation	Professional ethics & Skill Development	The fundamentals of design are all about the bigger picture in other words, learning to appreciate the many small details that make up every composition. This insight can be applied to almost any type of project, whether you're creating your own graphics or just looking for simple ways to enhance your work.	9	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/29.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/29.pdf</a>
B.Voc GD-III (Sem-IV)	(B.VGD-147) Pattern making and construction (women apparel)	Professional ethics & Skill Development	Developed the skills will help students to use basic patternmaking principles to create design variations. Students will be able to apply patternmaking principles to create design variations and construct garments. Exploring the knowledge related to different fashion components students will be able to create variety of patterns regard to sleeve and collars.	9	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/29.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/29.pdf</a>
M.Sc FT-I (sem- II)	Textile Study – II MFT-2001)	Skill Development, Professional ethics	This is a basic textile subject including the study of fibers and fiber characteristic and performance; finishes; coloration; fabrication; care and renovation; and textiles and the environment.	22	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/17.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/17.pdf</a>
M.Sc FT-II (Sem-III)	(MFT-3001) Retail Management & Merchandising	Professional ethics & Skill Development	Retail management offers you specialized knowledge of management and <i>marketing</i> strategies relevant to the retail industry. Students can learn about marketing	16	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/18.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/18.pdf</a>
M.Sc FT-II (Sem-III)	(MFT-3002)  Statistics	Professional Oethics, Human Values, gender & Skill Development	Use a statistical software package for computations with data, Use a computer for the purpose of simulation in probability and statistical inference, and. Communicate concepts in probability and statistics using both technical and non-technical language.	16	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/18.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/18.pdf</a>
M.Sc FT-II (Sem-III)	(MFT-3016) Industrial training Report/ Craft Documentation	Professional ethics & Skill Development	Student learning outcomes are measurable statements that articulate what students should know, be able to do, or value as a result of taking a course or completing a program. These statements refer to specific knowledge, practical skills, areas of professional development, attitudes, higher-order thinking skills, etc.	16	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/18.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/18.pdf</a>
M.Sc FT-II (Sem-IV)	(MFT-4001) Quality Control Process	Professional Oethics, Human Values, gender & Skill Development	The primary goal of a quality management system is to improve the quality of the production process and final products. Students can learn about process of production with maintenance of quality of product.	16	<a href="https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/18.pdf">https://ssr.gncbudhlada.co/m/static/pdf/qlm/curriculum/18.pdf</a>

M.Sc FT-II (Sem-IV)	(MFT-4002) Fashion Entrepreneurship	Professional Oethics, Human Values, gender & Skill Development	It is useful to break the entrepreneurial process into five phases: idea generation, opportunity evaluation, planning, company formation/launch and growth.	16	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/18.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/18.pdf</a>
M.Sc FT-II (Sem-IV)	(MFT-4003) Research Methodology	Professional Oethics, Human Values, gender & Skill Development	Demonstrate the ability to choose methods appropriate to research aims and objectives. Understand the limitations of particular research methods. Develop skills in qualitative and quantitative data analysis and presentation. Develop advanced critical thinking skills.	16	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/18.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/18.pdf</a>
M.Sc FT-II (Sem-IV)	(MFT-4014) Fashion Collection Design & Construction	Professional Oethics, Human Values, gender & Skill Development	Create garments that reflect creativity and innovation through the use of foundational techniques achieved through shape, color, silhouette, proportion and fabrication; Adapt and develop artistic abilities to form original fashion designs with understanding of diverse fashion proportions, utilizing hand and digital rendering techniques; Effectively use appropriate, innovative technologies to conceptualize, create, produce and communicate fashion design and related concepts; Develop an understanding of ethical and sustainable principles in fashion design considering environmental, social, economic, and political impacts of climate change; Recognize and apply foundational concepts of diversity, equity and inclusion in the fashion design development process that honor communities and people who have been marginalized and excluded from the dominant fashion discourse. Utilize information and communication technologies to research, evaluate, create, and communicate information as it relates to fashion design concepts at a foundational level	16	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/18.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/18.pdf</a>
M.Sc FT-II (Sem-IV)	(MFT-4015) Portfolio	Professional Oethics, Human Values, gender & Skill Development	The aim of creating a personal portfolio is to tell the world who you are as a designer or fashion professional. It should contain everything you already have accomplished and a projection of who you want to become in the future.	16	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/18.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/18.pdf</a>
<b>Department of Computer Science</b>					
B. VOC. (SD)-I Sem-I	B.VSD- 111Communication Skill	Human Values, Professional Ethics	Reading Skills ,Speaking Skills , Listening and Writing Skills ,Personality Development	25	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf</a>

B.VOC(SD)-II Sem-III	B.VSD-211 Discrete Mathematics	Skill Development	· Student will learn about classification & characterization of food industrial waste from dairy, fruit & vegetable processing etc. Students will gain information about waste disposal method, economical aspects of waste treatment etc. .Students will evaluate different treatment methods for liquid waste etc. Learners will conduct experiments to determine BOD and COD of water sample.· .Learners will conduct experiments to find the TDS and TSS. Students will prepare flow process chart of food plant waste utilization processes	17	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf</a>
B.VOC(SD)-II Sem-IV	B.VSD-222 Environment Studies and Road Safety Awareness	Environment Studies and Road Safety Awareness	Environmental and Road Safety Awareness	17	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf</a>
B.VOC(SD)-III Sem-V	B.VSD-311 Presentation Skills and Personality Development	Human Values, Professional Ethics	Presentation Skills and Personality Development	8	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf</a>
B.C.A. –II Sem-III	BCA-213 Discrete Mathematic	Skill Development	Student will learn about classification & characterization of food industrial waste from dairy, fruit & vegetable processing etc. Students will gain information about waste disposal method, economical aspects of waste treatment etc. .Students will evaluate different treatment methods for liquid waste etc. Learners will conduct experiments to determine BOD and COD of water sample. Learners will conduct experiments to find the TDS and TSS.· Students will prepare flow process chart of food plant waste utilization processes	56	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf</a>
B.C.A. –II Sem-III	BCA 211 English Communication Skills – I	Human Values, Professional Ethics Personality development	Reading Skills ,Speaking Skills , Listening and Writing Skills ,Personality Development	56	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf</a>
B.C.A. –II Sem-IV	BCA-221 English Communication Skills – II	Human Values, Professional Ethics	Reading Skills ,Speaking Skills , Listening and Writing Skills ,Personality Development	56	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf</a>

BCA-III Sem-V	BCA-311English Literary Skills – I	Human Values, Professional Ethics,	Reading Skills ,Speaking Skills , Listening and Writing Skills ,Personality Development	41	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf</a>
B. VOC. (C S.) I Sem-I	B.VCS-111Communicati on Skills	Human Values, Professional Ethics	Reading Skills ,Speaking Skills , Listening and Writing Skills ,Personality Development	17	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf</a>
B. VOC. (C S.)- II Sem-IV	B.VCS-228 Environment Studies and Road Safety Awareness	Environment Studies and Road Safety Awareness	Environment Studies and Road Safety Awareness	9	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/22.pdf</a>

### Department of Punjabi

B.A -III	Punabi comp.	Human values, gender	ਨਵਲ ਅਤੇ ਸਮਾਜ ਜੀਵਨ ਦੇ ਆਦਰਸ਼ਾਂ ਦੀ ਪੜ੍ਹਤਾ ਨਾਲ ਉਤਪਤੀ ਜਾਣਕਾਰੀ	100	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>
B.A -III	Punjabi lit.	Human values, Professional Ethics	ਮਾਨਵਤਾ ਦੇ ਆਦਰਸ਼ਾਂ ਦੀ ਪੜ੍ਹਤਾ ਨਾਲ ਮਨੁੱਖੀ ਮੁੱਲਾਂ ਦੇ ਵਿਕਾਸ ਦੀ ਪੜ੍ਹਤਾ	100	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>
M.A -I	ਪੰਜਾਬੀ ਆਲੋਚਨਾ ਦਾ ਇਤਿਹਾਸ	Human values, professional ethics	ਮਾਨਵਤਾ, ਆਰਥਿਕ ਅਤੇ ਰਾਜਨੀਤਿਕ ਵਿਚਾਰਾਂ ਦੀ ਪੜ੍ਹਤਾ	30	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>
M.A -I	ਪੰਜਾਬੀ ਨਾਟਕ-2	Human values , Gender	ਔਰਤ ਦੀ ਦੂਰਦਸ਼ਾ ਨੂੰ ਆਪਣੇ ਆਪ ਵਿੱਚ ਜਾਣਕਾਰੀ	30	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>
M.A -I	ਮਾਨਵਤਾ ਦੇ ਆਲੋਚਨਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ	Human values,professio nal ethics	ਮਾਨਵਤਾ ਦੇ ਆਦਰਸ਼ਾਂ ਦੀ ਪੜ੍ਹਤਾ, ਪੰਜਾਬੀ ਵਿਆਚਾਰ ਉੱਤੇ ਚਰਚਾ	30	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>
M.A -I	ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਾਵਿ- 2	Human values , Gender	ਮਾਨਵਤਾ ਦੇ ਆਦਰਸ਼ਾਂ ਦੀ ਪੜ੍ਹਤਾ ਅਤੇ ਉਸਨੂੰ ਦਾ ਸੱਲ	30	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>



M.A -I	ਆਧੁਨਿਕ ਮੁੱਲਾਂ ਗਲ-2	Human values , Gender	ਮਾਨਵਤਾ ਦੇ ਮੁੱਲ, ਆਰਥਿਕ, ਰਾਜਨੀਤਿਕ ਮੁੱਲਾਂ ਉੱਤੇ ਚਰਚਾ	30	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>
M.A -II	ਲੋਕਧਾਰਾ ਤੇ ਮੁੱਲਾਂ ਲੋਕਧਾਰਾ	Human values , Gender	ਮੁੱਲਾਂ ਵਿਆਪਕ ਅਤੇ ਵਿਆਪਕ ਸ਼ਾਂਤੀ ਜਾਣਕਾਰੀ	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>
M.A -II	ਗੁਰਮਤਿ ਕਾਵਿ-2	Human values , Gender	ਮਾਨਵਤਾ ਦੇ ਮੁੱਲ, ਜਾਤ-ਮਤ, ਭੇਦ-ਵਿਭੇਦ ਆਦਿ ਕੁਰੀਤਾਂ ਨੂੰ ਖਤਮ ਕਰਨ ਲਈ ਜਾਣਕਾਰੀ	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>
M.A -II	ਮਿਸ਼ਨ ਵਰਗੇਅਨ ਅਤੇ ਮਿਸ਼ਨ ਜਾਬੀ ਮਿਸ਼ਨ	professional ethics	ਨੌਜਵਾਨ ਮੁਕਾਬਲਾ, ਸ਼ੁੱਧ ਮਿਸ਼ਨ ਉਚਾਰਣ ਲਈ ਜਾਣਕਾਰੀ	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>
M.A -II	ਆਧੁਨਿਕ ਮੁੱਲਾਂ ਵਾਰਤਾ	Human values , Gender	ਧਾਰਮਿਕ , ਮਾਨਵਤਾ ਦੇ ਮੁੱਲ	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>
M.A -II	ਕੌਮੀ ਕਾਵਿ	Human values , Gender	ਮਨੁੱਖੀ ਕਾਵਿ ਅਤੇ ਸ਼ਿਸ਼ੂਵਾਂ ਦੇ ਇਸ਼ਕ ਲਈ ਜਾਣਕਾਰੀ	15	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/24.pdf</a>

### Department of History

M.A -I	Social Formations and Cultural Patterns of the Ancient and Medieval World Paper Code 204	Human Values	Identify the main historical developments in Ancient Greece and Rome. Gain an understanding of the restructuring of state and society from tribe-based polities to those based on territorial identity and citizenship. Trace the emergence and institutionalization of social hierarchies and marginalization of dissent. Explain the trends in the medieval economy. Analyse the rise of Islam and the move towards stateformation in West Asia. Understand the role of religion and other cultural practices in community organisation.	54	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/25.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/25.pdf</a>
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M.A -I	History of Modern Europe Paper Code 102	Human Values	Trace varieties of nationalists and the processes by which new nation-states were carved out. Discuss the peculiarities of the disintegration of large empires and remaking of Europe's map. Deliberate on the meaning of imperialism and the manifestations of imperialist rivalry and expansion in the 19th and early 20th century. Analyse the conflict between radical and conservative forces, and the gradual consolidation of ultra-nationalist and authoritarian regimes in Europe. Contextualise major currents in the intellectual sphere and arts.	54	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/25.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/25.pdf</a>
M.A -II	History of India(1600-1750 Paper Code 302	Human Values	Critically evaluate the gamut of contemporaneous literature available in Persian and non-Persian languages for the period under study. Describe the major social, economic, political and cultural developments of the times. Explain the intellectual ferment of the seventeenth and eighteenth centuries and its relation to state policies. Discern the larger motives behind the Imperial patronage of art and architecture.	54	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/25.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/25.pdf</a>
M.A -II	History of India (1750-1857) Paper Code 302	Human Values	Outline key developments of the 18th century in the Indian subcontinent. Explain the establishment of Company rule and important features of the early colonial regime. Explain the peculiarities of evolving colonial institutions and their impact. Elucidate the impact of colonial rule on the economy. Discuss the social churning on questions of tradition, reform, etc. during first century of British colonial rule. Assess the issues of landed elite, and those of struggling peasants, tribals and artisans during Company Raj	54	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/25.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/25.pdf</a>
M.A -II	History of India (1857-1950) Paper Code 304	Human Values and Gender	Identify how different regional, religious, linguistic and gender identities developed in the late 19th and early 20 <sup>th</sup> centuries. Outline the social and economic facets of colonial India and their influence on the national movement. Explain the various trends of anti-colonial struggles in colonial India. Analyse the complex developments leading to communal violence and Partition. Discuss the negotiations for	54	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/25.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/25.pdf</a>

			Independence, the key debates on the Constitution and need for socio-economic restructuring soon after Independence.		
M.A -II	The Making of Contemporary india (1950-1990) Paper Code 103	Human Values	Explain the processes of state formation, the localization and spread of religious traditions like Islam and Buddhism. Analyse the impact of the European presence on local society. Examine the impact of maritime activity of local society and polity and the developments in the economic and architectural history of the region. Discern the history of Populist and Progressive movements along with introduction of New Deal in response to the Great Depression. Describe the historiographical trends to study history of Southeast Asia.	54	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/c/urriculum/25.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/c/urriculum/25.pdf</a>
M.A -II	Understanding heritage Paper Code 403	Environment and Sustainability and Human Values	Explain the complex character of heritage. Analyse the historical processes which result into the making of heritage. Describe the significance of cultural diversity in the creation of heritage. Illustrate how heritage can be a medium to generate revenue. Discern the nuances of heritage and appreciate its importance	54	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/c/urriculum/25.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/c/urriculum/25.pdf</a>
M.A -I	Rise the Modern West (Industrial Revolution) Paper Code 104	Human Values Professional Ethics	Explain major economic, social, political and intellectual developments in Europe during the 17th and 18th centuries. Contextualize elements of modernity in these realms. Discuss the features of Europe's economy and origins of the Industrial Revolution. Analyse the relationship between trade, empire, and slavery and industrial capitalism. Examine the divergence debate.	54	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/c/urriculum/25.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/c/urriculum/25.pdf</a>
<b>Department of Hindi</b>					
स्नातक - प्रथम	हिन्दी साहित्य	Human values , Gender	‘थके नांवां’ टूटती मान्यताएं, नागरवासरक मूल्य और मध्यवर्गीय समाज की व्यथ	45	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/c/urriculum/26.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/c/urriculum/26.pdf</a>

स्नातक - हिहिय	हिन्दी साहित्य	Human values	'नचनन खम्मे रर दीवरे' में स्त्री के सांरस, अस्तिव को मजबूत बनने के प्रयस	40	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf</a>
स्नातक - तृहिय	हिन्दी साहित्य	Human values, professional ethics, Gender	'ध्रुवतवममनी नटक में महहर सशक्तिकरण, स्त्री की मुक्ति	42	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf</a>
स्नातकोरि - प्रथम	हहन्दी कव्य - 1	Human values , Gender	समस्जक कु रीमतयों और अंधक्त्वशवसों के प्रमत सुचेत कर कल्यणकरी समज की नींव रखन	18	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf</a>
स्नातकोरि - प्रथम	हहन्दी सहहत्य क इमतहस	Human values , Gender	समस्जक, रजनीमतक, आमथिक एवं धममिक मूल्यों की चचाि	18	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf</a>
स्नातकोरि - प्रथम	हजरी प्रसद हिवेदी	Human values , Gender,	भरतीय सांतकृ मत और धममिक सांतकरो से अवगत	18	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf</a>
स्नातकोरि - हिहिय	आधुमनक कव्य - 1	Human values , Gender	रजनीमतक नररस्तथमतयों और मनमसक रहतयों के मध्यम से इन्सन की नहचन	29	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf</a>
स्नातकोरि - हिहिय	हहन्दी नटक और मनबन्ध	professional ethics	मनवीय गुण, नररववररक क्तवघटन और दमरत शोषण नर नररचचाि	29	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf</a>
स्नातकोरि - हिहिय	कबीर क्तवशेष अध्ययन	Human values , Gender	समस्जक एवं धममिक प्रभव	29	<a href="https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf">https://ssr.gncbudhlada.com/static/pdf/qlm/curriculum/26.pdf</a>